

Restorative approaches are based on four key features:

RESPECT - for everyone by listening to other opinions and learning to value them

RESPONSIBILITY - taking responsibility for your own actions

REPAIR - developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated

RE-INTEGRATION - working through a structured, supportive process that aims to solve the problem and allows young people to remain in mainstream education



What is Restorative Practice?

Restorative processes bring those harmed by crime or conflict, and those responsible for the harm, in to communication, enabling everyone affected by a particular incident to play a part in repairing the harm and finding a positive way forward.

Restorative Approaches in Schools (RAiS) is a programme which provides staff with the skills and knowledge to effectively tackle conflict and behavioural problems. The aim of employing restorative approaches is to avoid situations in which schools are obliged to resort to more extreme measures of behaviour management such as exclusion by empowering teachers, parents and pupils to tackle problems at grassroots level.

A restorative approach, introduced as a whole school policy, has been widely evidenced as having a major impact on the learning and teaching of the school community, forging more respectful and productive relationships and successfully addressing behaviour and attendance issues.



Ysgol Gynradd

Waun Wen

Primary School



We are a restorative school

*We believe in talking, sharing
and working through our
problems.*

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Check In

Everyday morning our children look forward to starting the day with a "circle" and talking about how they feel before they start learning. This is a really important time as each child and adult are able to discuss their feelings and as a group we try to solve problems that may be worrying the children. This sets the children up for the day.



Check Out

At the end of each day the children sit in a circle again and share their successes, achievements and feelings about their day in school. Again this is a really important time as each child is able to discuss their feelings. If anything is concerning them, this circle is important as we do not want children going home and worrying about something that happened in school.

Restorative Questions



What happened?

What were your thoughts at the time?



What have your thoughts been since?

How has this affected you and others?



What has been the hardest thing for you?

What do you think needs to happen next?



How has Restorative Practise worked in our school?

- Fewer issues from lunch times and break times carrying over into classrooms and, therefore, less lost learning time
- Stronger contribution by all staff working together and stronger relationships within year groups
- Improved relationships between children, teachers and support staff.
- Radically different ways of initiating difficult conversations with children (from 'I am not happy with you' to 'Let's go and talk about this.')

Our school is positive and child centred, with a strong emphasis on pupil voice, personal responsibility and emotional literacy.